



# Course Outline

EDMED7135 RESEARCHING ISSUES IN EDUCATION B

<b>Title:</b>	RESEARCHING ISSUES IN EDUCATION B
<b>Code:</b>	EDMED7135
<b>Formerly:</b>	TM939
<b>School / Division:</b>	School of Education
<b>Level:</b>	Advanced
<b>Pre-requisites:</b>	Nil
<b>Co-requisites:</b>	Nil
<b>Exclusions:</b>	(TM939)
<b>Progress Units:</b>	30
<b>ASCED Code:</b>	070502

## Objectives:

develop a small research project on a significant contemporary educational issue

- use an appropriate range of research methods to collect data
- develop processes of analysis
- make interpretations of the analysis
- derive evidence and findings
- write up and present discussions and conclusions from the study

After successfully completing this course, students should be able to:

## Content:

The course will involve students in developing and conducting a small research project on a significant contemporary educational issue. Content of the course will therefore comprise:

Topics may include:

- methods of collecting data
- techniques of critical analysis and interpretation of data and findings
- writing up and orally presenting the findings and conclusions of the study

## Learning Tasks & Assessment:

The learning in this course will be organized around each participant developing their individual research projects as designed and proposed in the previous course. TM938 takes the project through the pre-data stages of design, proposal and ethics approval while this course TM939 follows on and takes the project through the data collection and post data stages of analysis, interpretation, discussion, findings, conclusions and the communication



# Course Outline

## EDMED7135 RESEARCHING ISSUES IN EDUCATION B

and presentation of the research. As the course proceeds there will be a series of seminars involving group discussion of issues, consideration of social and political context, appropriateness of research approaches for developing a deeper understanding of selected issues (including techniques of analysis, data collection, critique), and gaining familiarity with relevant literature. Learning will proceed by engagement in small individual research projects under the leadership and scaffolding provided by the lecturer. Meetings between student and lecturer will take place according to an agreed schedule.

Assessment for the course will be based on:

- implementation of the research design
- data collection, analysis and interpretation
- discussions , findings and conclusions
- communication and presentation of a research study

Learning Task	Assessment	Weighting
Oral presentation to critically review and report progress on data collection. Report on data analysis and possible interpretations. Openly discuss difficulties that arise and explain the researchers learning	Oral presentation	20%
Orally present and communicate the findings and conclusions of the study to the other participants	Oral Presentation	20%
Begin by revisiting and incorporating the details originally presented in the proposal in the previous course TM 938 on the issue, context and design but expand on this to write up a full report for the research study	Written report approx 10 000 words in total	60%

### Adopted Reference Style:

APA

### Library Website:

[http://www.ballarat.edu.au/aasp/student/learning\\_support/generalguide/](http://www.ballarat.edu.au/aasp/student/learning_support/generalguide/)